DELAC District English Learners Advisory Committee

Date:	Time:	# of Participants:
5/16/2023	6:00 p.m. – 7:30 p.m.	14

APPROVED AGENDA		
1	Welcome	
2	Interpreters introduce	
3	Land Acknowledgment	
4	Approval of Agenda and Minutes	
5	Review Group Norms	

AGENDA ITEM DISCUSSIONS & ACTIONS		Presented by:
	Welcome: Interpreters and DELAC Members. Native Land Acknowledgement Statement Opener: What is your favorite candy and why? Everyone shared their favorite flavor candy.	Ricardo Perez Emmy Villalobos Melody Law Ewey
	Approval of Agenda: Jeanne Reeve first motion, second motion Michelle Secrest Approval of Minutes from March meeting: Kellie Sequeira first motion, Ann Haines second motion.	Ricardo Perez
	Updates form District Sites: Jeanne Reeve: Holmes had a successful ELAC meeting with great attendance. Maria Leyva reached out to families, and it was a great opportunity to get feedback from our English Learner families on how we are doing and what we need to change to keep moving forward. It was a great opportunity to grow together. Jeanne Reeve also thanked everyone and Rulan for her participation in the community as a DELAC	

member.	
Kelly Wilkerson: DSH will be welcoming Harper students for a tour. Two of the English Development classes will be ending the school year with a speech. The topic is, "What improvements can our school and district make to meet the needs of an English Learner." In the District school folks will get invited to listen to their speeches.	
Kellie Sequeira: Birch Lane Intervention continues, she is determined to keep supporting reclassifying EL students through June. ELAC meeting was completed; preparation for the reclassification ceremony invitation had been sent and posted. The final week she will meet with 4th, 5th and 6th grade parents to give them ideas and support to keep students connected to learning during the summer.	
Ann Haines: CCE is finishing ELPAC testing. It has been a great learning experience this year. Parents have been very supportive. Ann will be taking a writing course this summer to help 4th, 5th graders students. Looking forward to the reclassification ceremony.	
Michelle Secrest: At MME last month, 22 students were reclassified. Some of our 2nd and 3rd graders will end the school year learning Baile Folklorico representing 6 different regions from Mexico. Celebrations will be happening in the evening for parents and the whole school.	
Kathy Roggenbuck: North Davis had a great open house. Lots of parents attended and students taught their parents how to play games in English and the reading room did the same. Kathy Roggenbuck expressed how happy she feels for the upcoming reclassification ceremony.	
Application Process for Title Funding: Ricardo explained the application process, and the categorical programs DJUSD will be applying for. He gave a brief explanation on Title I, Part A (Basic Grant), Title II Part A (Supporting Effective Instructions), Title III, English Learners, Title III immigrant and Title IV Part A (Student and School Support).	Ricardo Perez
State Seal of Biliteracy (SSB): Emmy explained what it represents for seniors, the Seal of Biliteracy, the insignia from the State on their diploma and the certificate that they receive from the Yolo County office of Education. She provided data on how many students received the SSB and the languages.	Emmy Villalobos
Melody Law Ewey : Shared information over the Biliteracy Pathway Recognition for CCE, MME, Harper, Emerson and DSHS recognizing their Home Language Participation Recognition, Proficiency Recognition, and their World Language Pathways to the CA State Seal of Biliteracy.	
Kathy Roggenbuck: She asked if seniors could receive their recognition of the SSB in spring to put it on their college application.	
Ricardo responded that students can put on their application that they are on track to receive the State Seal of Biliteracy (SSB). Ricardo showed them the cord and the	

Yolo County office of Education Certificate that the students receive the week of graduation.

LCAP Components: Ricardo explained a draft description of the increased and improved services for foster youth, English Learners, and Low-Income students. He also explained that this does not mean extra district dollars, but is a technical term, guided by statute - that means our supplemental grant must be in service of the unduplicated students.

Ricardo Perez

LCAP Timeline: A chart was presented, and it reflects the timeline of the year. The Yolo County Office of Education does a thorough review of technical components, budget and our process to assure our adherence to statute prior to that hearing. June 1st is the public hearing follow up by the plan of adoption. By June 15th the LCAP should be approved for next year.

2023-24 LCAP: Strategies plan should be approved while the strategies plan gets finalized.

2021-24 LCAP: Goals Actions Outline were explained and each of those actions has several specific services that include the people, materials, or professional development that make that action possible.

2021-24 LCAP: Actions and modifications slide presented three different highlights: 21st Century Teaching and Learning, Close Opportunity Gap, and a Safe and Inclusive Environment. The LCAP had major changes for the next year modification are informed by data educational partner feedback and from venues such as strategies planning session, principals meetings Youth truth surveys, advisories ect. UDL was mentioned and the big impact focused on the needs of the students and staff collaboration.

Ricardo Perez

Kathy Roggenbuck- 2.3 and 2.4 Where can we find more information about the MTSS team capacity building grant that has Special Ed, EL specialist, and general teachers working together?

Melody Law-Ewey- shared a Link regarding LCAP survey.

Comprehensive Support and Improvement: This act in response to the NCLB (No child Left Behind) gave states more flexibility gaps, increased equitable outcomes, and improved instruction. This is one section in the LCAP

Graduate Profile: How can we all work together, building a bridge toward our bigger aspirations and the coming strategies plan to identify real needs and tangible supports that lead them toward focusing on student outcomes, effective instruction, and the structures that will support them. Martin Luther King High School was identified this year as a result of graduation rates; this means we need to develop a comprehensive plan to address those outcomes in partnership with the site and support of our County Office of Education.

Ricardo Perez

<u>Melody Law Ewey</u> Shared three survey links: Parent Survey, Elementary Staff Survey and a Secondary Staff Survey to solicit staff and parent input for reflection and development of our site and district Needs Assessment.

Reclassification Ceremony Reminder May 30th, 2023 at Harper 6:00 p.m in the Multipurpose Room

Melody Law Ewey: Closer Activity: One thing you plan on doing for yourself between now and the end of the school year?	
Melody Law Ewey- Thanked everyone	